

H A R V A R D L A W R E V I E W

Below, you will find a random sampling of the schedules used by current *HLR* editors when they took the digital Competition. Because last year's Competition was seven days instead of six days, these schedules likely will differ from your own. Moreover, this list is *not* exhaustive, but it is intended to give you a sense of the variety of approaches that you can take to doing the Competition. We encourage you to think about your own work style when planning your week. And, most importantly, if you deviate from your original schedule plans, you can still be successful in taking the Competition! Please contact Sarah Sadlier at vpoutreach@harvardlawreview.org if you have any questions.

SCHEDULE ONE

BEFORE WRITE-ON

In the weeks leading up to write-on, I did not do much to “prepare.” I attended *Law Review* info sessions and I pestered my 2L coffee chatter with questions. I attempted the practice subcites and did horribly. I read a few “recent cases” from the *Law Review* website and found them very boring. I did my best to avoid the feeling that I was underqualified and “not academic enough” for *Law Review*, to varying levels of success.

During finals period, I focused on sleep and general wellbeing. The night before write-on, I went on a long walk with my partner, spent some time in sunshine, ate good food, and tried to get a good night's sleep.

GENERAL APPROACH

I planned to commit to consistency. I woke up every morning at 7 a.m., went for a walk, and treated myself to a cold brew. I then had a one-song dance party and got to work. Around 4 p.m. every afternoon, I took a walk. I would then work until 10 or 11 p.m. and go to sleep. For one week, I shut out the outside world and inhabited the write-on process.

Most importantly (for me), I bought in. I committed to putting my best effort into write-on and finding joy in the process. I did not want to look back on the week and wonder what might have happened if I had tried a bit harder, worked a little longer. I knew that, long term, I would feel most content if I could say that I gave my full effort, even if my full effort was not sufficient. Short-term, I did not want to spend a week being miserable. Therefore, I committed to buying in.

(Secretly—nerdily—write-on ended up being one of my favorite weeks of law school.)

SCHEDULE

Friday:

- Walk, take in sunshine, eat good food, get solid sleep

Saturday:

- Wake up early, have breakfast outside, remember to buy in.
- 12 p.m. – 4 p.m.: Read and re-read the case (including lower court opinions). Try to master the facts of the case and the logic of the opinions.
- 4 p.m.: (during walk) Reflect on the case and the opinions. Consider whether anything in particular sticks out as interesting or wrong. Try to formulate an initial argument without looking at secondary sources.
- 5 p.m. – 10 p.m.: Begin drafting reporting section, including footnotes and Bluebooking.

Sunday:

- 8 a.m. – 9 a.m.: Continue drafting reporting section while concurrently considering initial argument. (I like to start my day with writing.)
- 9 a.m. – 10 a.m.: Sort secondary materials by topic.
- 10 a.m. – 4 p.m.: Draft entire argument, reading only those sources that are relevant to argument. Incorporate secondary sources and Bluebooking throughout writing process.
- 5 p.m. – 10 p.m.: Finish reporting section.

Monday:

Prior to the competition, I heard over and over again that I should “resist the urge to change [my] topic.” However, I woke up Monday morning knowing that the original thesis I had constructed was far too broad, and I was not sure how to salvage it. I made the decision to change my thesis entirely on Monday. Thankfully, I had already constructed a solid reporting section, and I felt that I had time to change course.

- 8 a.m. – 9 a.m.: Realize need to change thesis; panic.
- 9 a.m. – 4 p.m.: Pick new thesis, draft entire argument. Focus on getting argument down on paper.
- 5 p.m. – 10 p.m.: Refine argument.

Tuesday:

- 8 a.m. – 4 p.m.: Refine case comment and tighten language. Review secondary materials to see if any were overlooked and might add to argument.
- 5 p.m. – 10 p.m.: Start subcite.

Note: For the subcite, I went from the very particular to the more broad. I began with technical Bluebook edits and went rule by rule through the Bluebook rules we were given (e.g. First, is every id. italicized? Second, are all repetitious dropped in page ranges? And so on.). I then went through every Blackbook rule in the same manner. I then went through every citation and ensured that the citation provided support for the sentence to which it was footnoted. I then went to every sentence without a footnote and determined whether it needed support. I then went through the entire subcite and checked grammar rules. I then went through the entire subcite and checked for structural errors (e.g. Are any paragraphs or sections mis-ordered?). This methodical approach worked well for me.

Wednesday:

All day: remember to hunt the good stuff.

- 8 a.m. – 10 a.m.: Refine case comment and tighten language. Read all topic sentences in isolation to see if they provide full overview of argument. Realize they do not. Revise them so that they do.
- 10 a.m. – 4 p.m.: Continue subcite.
- 5 p.m. – 11 p.m.: Continue subcite.

Thursday:

- 8 a.m. – 10 a.m.: Refine case comment and tighten language. Ensure reporting section includes all major facts, even if not relevant to argument.
- 10 a.m. – 4 p.m.: Continue subcite.
- 5 p.m. – 11 p.m.: Continue subcite.

Friday:

- 8 a.m. – 10 a.m.: Refine case comment and tighten language. Check Bluebooking, now that subcite has conferred Bluebook greatness.
- 10 a.m. – 4 p.m.: Continue subcite.
- 5 p.m. – 11 p.m.: Continue subcite. Re-read entire rules packet to ensure compliance with all instructions (e.g. Did I anonymize all comments? Did I properly format my subcite comments?).

Saturday:

- 8 a.m. – 10 a.m.: Read case comment one last time. Ignore nagging feelings of inadequacy.
- 10 a.m. – 11 a.m.: Read rules one last time.
- 11 a.m. – 12 p.m.: Turn in!

SCHEDULE TWO

In general: I got at least 8 hours of sleep every night. I worked about 12 hours per day, always between the hours of 8AM and 11PM, with breaks for meals, walks, TV, etc. My biggest advice is to save more time for the subcite than for the case comment—the subcite is *slow* and you can always find more errors by spending more time on it.

Friday night (the night before the competition):

- Watch the HLR YouTube tips videos
- Read through the HLR tips packet
- Make sure you have the right version of Adobe and can make comments
- Read 2-3 “recent thing” case comments on the HLR website, to get a sense of the case comment format

Saturday - case comment

- Read the table of contents of the case comment sources packet to get a sense of what topics would be covered
- Closely read and brief the case (both the trial court and the appeals court opinions)
- Tentatively decide on an argument (without spending much time reading the packet)

Sunday - case comment

- Finalize decision on argument, and don’t change it!
- Write entire reporting section of case comment

Monday - case comment

- Write entire argument section of case comment
- Finishing touches for case comment

Tuesday through Friday - subcite

- I spent all 4 of these days on the subcite. I didn’t touch the case comment again, except to read it one more time later in the week to make any final tweaks. The subcite takes a long time and I recommend saving 4 full days for it and moving slowly. Read the full subcite passage before you make any edits, to get a general sense of what it’s trying to argue.
- Different people approach the subcite differently. My way was to just go through it agonizingly slowly, checking support for every footnote and statement as it came along. At the very end, I skimmed through the Bluebook excerpt to see if there were some rules that I had completely neglected (e.g. the nonconsecutively paginated journal rule).
- I submitted my competition on Friday night, because I wanted to be done with it. But you can also work on this or the case comment Saturday morning.

SCHEDULE THREE

I want to caveat this by saying that we had CR/F finals, so I don't think that finals period was nearly as grueling as it was for us for our first semester, or as grueling as it will be for the folks taking them this semester. With that in mind:

Before write-on week: I read through tips packet, read a couple case comments on the website to get a sense of case comment structure, and did a coffee chat with an HLR editor and asked about HLR life and write-on. I also watched the tips session that HLR recorded and distributed to us.

During write-on: I knew I'd be pretty tired from finals, so when I got the materials on Saturday, I first read through the lower court opinions that we got so that they would at least be in the back of my mind for the first few days, then I started working on the subcite. As a general matter, I made sure that I got at least eight hours of sleep every day: my brain tends not to be functional unless I get enough sleep, so I wanted to really prioritize getting enough sleep. Also, even though the competition is “only” a week long, I think that the risk of burnout is very real, so I didn't want to start off by pulling all-nighters and kneecap myself later in the week.

Saturday through Tuesday was dedicated to the subcite: I would wake up around 8-9 AM and pretty much work on the subcite all day (until ~10 PM), with breaks for meals and to take walks to clear my head. I've edited things for grammar before, so I largely relied on grammatical rules for most of the edits in the subcite text; any citation format I made sure to double check against the Bluebook excerpt we were given. I also briefly looked through the Bluebook excerpt we were given just to make sure that there weren't any weird rules that I wouldn't have already known/to make sure that I knew to look out for that rule.

Starting Wednesday, I started working on the case comment: I read through the case, tried to see what kind of thesis I wanted to put together (the tips packet was really helpful here, since it had a bunch of sample pieces I could look at to see how they structured their piece). I worked on the summary section of the case comment, then once I figured out which substantive area of the case I wanted to talk about (since there are always a lot of different routes you can go), I started skimming the articles with titles that seemed most relevant to the argument I wanted to make. I then wrote a master document with short (2-3 sentence) summaries of each article (after skimming their intros/abstracts), so that I would have something to refer to and wouldn't have to re-read articles to remind myself what they were about. I also took a look at the cases cited in the opinions we were given and did something similar, taking brief notes on what the cases held/what the relevant portions of them said with respect to the legal issue in our assigned case. Ultimately, I ended up changing my thesis about 5 times (no exaggeration) before I finally settled on one Thursday evening; it was extremely helpful for me to have had the article and case summaries because it let me adapt to my new thesis.

While I was working on the case comment, whenever my brain started hurting I took breaks by working on the subcite—I always found new things when I had taken a break from the subcite and come back to it later. Also, at one point I printed out the subcite and cut out all of the paragraphs—this was for the higher level structure issues, so that if I thought that a paragraph could potentially be moved to another part of the subcite, I could physically do so and read the newly organized suggestion.

I aimed to finish everything by Friday evening and to get everything in the right format for submission on Saturday. I really did not want to submit the competition late, so I had all of my documents in the right naming format and everything, and I double checked that I had filled out everything I needed to. Also, as my case comment came together, I started to spend a little more time on the subcite, since I felt like finding errors in the subcite would definitely be worth a discrete number of points, whereas tweaking my case comment a little bit might not yield those kinds of returns.

Overall, I would strongly recommend 1) getting enough sleep during write-on; 2) keeping to whatever daily rituals you might have; 3) taking breaks and talking to friends/family (especially non-competition-taker friends); and 4) trying to enjoy the process (as crazy as it sounds - I treated the subcite as kind of a game, and I felt kind of a rush every time I found a new error). The competition week is definitely grueling, but you can and should take care of yourself.

SCHEDULE FOUR

My plan was to do the case comment first (hopefully finishing the case comment by Wednesday morning), and then work on the subcite. The advice I received was that you will have more mental energy/creativity to work on the case comment if you do it first. That advice worked for me.

At this point, I don't remember all the details of my competition schedule, but the description below should be approximately accurate. I took the competition at home with my family, so I didn't need to cook my own meals (though I certainly took breaks for meals, as well as various breaks to walk around a little bit and refresh myself mentally, etc.). I didn't have other obligations during the week, so with some exceptions (see below), I worked all day, every day. My ending times varied depending on the day—some nights I worked later if I was pushing to get something done by a certain time (Wednesday night and Friday night come to mind), but I otherwise tried not to push myself too hard, especially early in the week (and especially on Thursday night), and most nights I believe I ended somewhere approximately around the 8:30-10:30 pm time range.

I downloaded the competition on Saturday morning, but I didn't begin working on the competition until mid- to late-afternoon (maybe around 3:00 or 4:00 CST). While I did not print out the entire competition, I did print out the case itself and the lower court opinions. I started by reading those materials and taking margin notes on them. I believe all that I did on Saturday was to read the case and related opinions, as well as start looking through the Table of Contents and reading secondary sources a bit to develop ideas of what to write about.

I took a break on Sunday morning for church. I then returned to the competition on Sunday afternoon, continuing to read sources and decide what kind of direction I wanted to take the piece.

If I'm remembering correctly, I began writing my reporting section on either Sunday evening or Monday, and I believe I began writing the argument section on either late Monday or on Tuesday. My goal had been to finish the argument by Tuesday night and to finish the case comment completely by Wednesday lunch, but I believe I ended up finishing the draft of my case comment somewhere around Wednesday lunch and finished editing/polishing on Wednesday night (I think around 11:00 pm—I stayed up a bit later on Wednesday because I wanted to make sure the case comment got done that day).

On Thursday and Friday, I moved on to the subcite. My process was to go through each footnote and sentence, looking for the smaller errors (technical, grammatical/spelling, characterization, etc.) and then move on to reading through the entire piece to look for the bigger structural errors. I got through about half the footnotes on Thursday, and I believe I worked until about 8:00 or 9:00 pm that day.

On Friday, I finished the footnotes and accompanying text. I believe this happened somewhere around suppertime. I then spent the evening working on the structural edits (looking for out of place sentences/paragraphs). I believe I finished with that somewhere around 10:00 or 11:00 pm.

I had planned to go over my case comment one more time on Friday to review it for errors (that was one tip I had received), but I ended up not having time to do so (though I may have taken a very quick look at it—I can't remember for sure at this point).

After I finished on Friday night, I decided to stay up later to see if I could catch more errors on the subcite. I'm normally not an all-nighter type of person, but I figured that I only had one chance to write on to the *Law Review*, so a few hours might be worth it. I ended up working until something like 3:00 am. However, I don't think that was necessary—I caught a little bit, but not that much.

On Saturday morning, I submitted! I don't think I did much of anything on it that morning—mainly triple checking that my case comment was within the word count and that I had followed all the rules. I hadn't put my name on any of the documents (other than as instructed), but I also took my name off any Properties settings on Microsoft Word/Adobe just to be on the safe side (I don't know if that was necessary or not).

SCHEDULE FIVE

Generally, my strategy was to work as much as possible while still eating, sleeping, and exercising, and also to go back and forth between working on the case comment and working on the subcite so I didn't go crazy. I got around 8 hours of sleep each night of the competition except for the last one (when I stayed up all night), and I worked out every other day. I probably averaged 10-12 hours of work on the competition every day, and then an additional 10 hours during the last night into the morning.

First few days: After I downloaded the competition packet, I started by reading each level of the case for the case comment. On the first day, I also started reading the subcite article. My goal was to read through the article to understand the argument, but also to mark any obvious errors as I read. Next, I looked through the case comment source library and grouped the sources by general topic. I read the cases in the source library that seemed most important to understanding the doctrine for the case comment. I also read the abstracts/introductions for some secondary sources, and fully read a few of them. I continued to read the subcite article. By the end of the second day, I was probably done with my first read of the subcite article and had a general idea of what I wanted to write about for my case comment.

Middle days: I wrote the reporting section of my case comment, came up with a thesis, and read all of the secondary sources that I thought would be important for my argument. I probably wrote half of my argument section during this part of the competition before realizing that my thesis had too many moving parts and that I couldn't do the argument justice in the space I had. I revised my thesis once I had a better sense of space constraints and also according to further secondary source and doctrinal reading that I had done. I drafted a new argument section. During this time, I probably also did a substantial amount of going through the subcite footnote by footnote and checking the substance of each cited source. Another thing I did around the middle of the week was print out the subcite, cut out each paragraph, and try to find any big structural errors by moving paragraphs around.

Last few days: I made one more substantial change to my argument section for the case comment, and then did some sentence-level editing. I did a quick look through potentially relevant sources that I hadn't used to see if I could add any support or footnotes. On Friday (the last full day), I did one more read of my case comment and called it done. I spent most of the day on the subcite, finishing checking the substance of each footnote and also going over the entire piece for each set of Bluebook/Blackbook rules provided in the competition. At night, I started going through the title page and table of contents for each source to make sure it matched the citation. This took me much longer than expected, and I ended up staying up all night. When I was done, I skimmed through all my subcite comments to make sure they weren't missing any elements and followed all competition rules (anonymizing, etc), and submitted the competition.

SCHEDULE SIX

General comments: Like many people (I think), I roughly split up the week into my case comment and subcite (in that order), but I certainly did not finish the case comment completely before I turned to the subcite. Though I'm sure people differ on this, I thought it was nice to be able to switch between them later in the week (as the subcite can be a slog). Still, I was careful not to spend *too* much time on the case comment, as the subcite is (almost) as important. I honestly did not do too much other than working on the competition during the week, but I did take breaks to cook/eat and exercise, with a few unrelated emails and calls thrown in, and I slept pretty well. In other words, I didn't take any full days (or mornings or afternoons) off (not that you shouldn't), but I did take a little time for myself every few hours and slept about as much as I normally do.

Before write-on: As you've probably heard by now, there isn't a ton you can do to prepare, but there are a couple little things. In the weeks beforehand, I watched the information session videos, skimmed (but certainly did not read) the packet, and read a few published case comments just to get a feel of how they were written.

Day One: Once the packet was released, I printed out the case and lower-court decisions. I took my time reading them slowly and carefully. I then started working on the reporting section of the case comment.

Day Two: I finished drafting the reporting section of the case comment. I then tried to start thinking of an argument. To do so, I opened each secondary source and skimmed part of the abstract (and sometimes just the title). I then reread the case, to try to find things that I thought were particularly odd, interesting, or wrong and think of how they could relate to an argument. Once I had an argument in mind, I began outlining the argument section of my case comment. By the end of this day, I resolved to not change my argument further, at least not in any fundamental way.

Day Three: I continued outlining my argument, trying to familiarize myself a bit with the relevant (and *only* the relevant) secondary sources. Once I thought my outline was sufficiently fleshed out (but certainly not *finished*), I drafted the argument section of the case comment.

Day Four and Five: I worked through the subcite, without really looking back at the case comment at all.

Day Six: I continued working on the subcite, but, at some point (fairly late in the day I think), I turned back to the case comment to try to tie up some loose ends in my argument and work in a few sources that I had meant to include earlier.

Day Seven: I proofread my subcite comments and did not turn back to it. With only my case comment left to finish, I cut it down to length (which took a while).

Day Eight: I had to make a few more small cuts to my case comment, and then I proofread it (including by printing it out, which was helpful). I made sure to turn everything in at least an hour or two early, in case I ran into any technical difficulties.

SCHEDULE SEVEN

Saturday, May 16 (3 hours) → read instructions, skim through bluebook and HLR rules, start reading through circuit court case and taking notes

10PM- 2AM

Sunday, May 17 (10 hours) → finish reading circuit court opinion , read district court opinion & sort promising/relevant sources into a folder, come up with thesis

11:30AM-2:30PM

4:30-6:30PM

9:30-3:30AM

Monday, May 18 (10 hours) → finish reading/skimming the promising sources & outline argument/case comment

11:30AM-2:30PM

4:30-6:30PM

8:30-3:30AM

Tuesday, May 19 (13 hours) → write ½ case comment (reporting section)

10:30AM-2:30PM

4:30-6:30PM

8:30-3:30AM

Wednesday, May 20 (13 hours) → write ½ case comment (analysis section); proofread entire case comment and check for errors

10:30AM-2:30PM

4:30-6:30PM

8:30-3:30AM

Thursday, May 21 (13 hours) → subcite ½

10:30AM-2:30PM

4:30-6:30PM

8:30-3:30AM

Friday, May 22 (14 hours) → subcite ½ ; reread through subcite and look for more errors; reread case comment + check for errors

10:30AM-2:30PM

4:30-6:30PM

8:30-2:30AM

3:00-5:00AM

Saturday, May 23

Submit & fill out forms @10AM!!!

SCHEDULE EIGHT

Before Write-on: I had an exam on the Friday before write-on started, so I was pretty exhausted. I met outside with a few friends for a socially distant celebration of 1L ending, and I am glad that I did. I then spent the night reviewing case comments from the November issue of HLR. I went to sleep around 10pm, and woke up the next day (first day of competition) around 7am.

General Schedule: I tried to sleep at least 7 hours every night, with the exception of the last night. Write-on was truly my priority for this week, so I really didn't do anything else. Normally, I workout a few days per week and am pretty social, but I did not workout at all really or see any friends. I will note that this schedule was very intense, but HLR was something that really mattered to me, and I cared a lot about. I also wake up early normally, so if waking up at 6am isn't normal for you, I don't suggest starting just for the competition. I basically treated the competition as another week of exams.

Saturday: (this was an odd situation, but my older sister was getting married on this day and it was during a pandemic in my parents' front yard.)

- ~11:00am: print entire competition, including multiple copies of subcite
- until 2pm: read carefully the instructions, court of appeals case, and district court case; annotate
- drive to my parents' house for my sister's wedding, spend afternoon with my family
- around 5pm drove back to Cambridge
- night: look through (but not read carefully) the sources provided, start to think of an argument

Sunday:

- wake up at 6am
- morning: draft reporting section
- afternoon: think about argument section, go back and forth, by late afternoon pick one
- night: begin drafting outline for argument section; bed by 10:30

Monday:

- morning: edit reporting section
- afternoon: draft argument section; by this point even though I wasn't thrilled about my argument I refused to change it, there would not be enough time
- night: edit reporting section again (checking footnotes); bed by 10:30/11

Tuesday:

- Morning: finish drafting argument section (with footnotes)
- Afternoon: start subcite—I read through entire thing once, catching any easy errors
- Night: Went rule by rule through subcite; bed by 10:30/11

Wednesday:

- Morning: subcite
- Afternoon: subcite
- Night: re-read and edit case comment; bed by 10:30/11

Thursday:

- All day: subcite
- Night: edit case comment and more subcite
 - Note: it was my best friend's birthday and she had a zoom party so I went to that for about 30 minutes, and went straight back to work; bed by 10:30/11

Friday:

- All day: subcite
- Late afternoon/early evening: re-read case comment out loud and edit

- Night: more subcite (this was probably the only time of 1L I stayed awake past midnight, but I kept finding more errors in the subcite so I stayed up very late working on it)

Saturday:

- Morning: one last read of case comment, resisting any urge to make substantive changes
- Around 11am: submit and celebrate!

It is hard to know how things would turn out if I was less strict about my schedule, but my inclination is that this was incredibly intense. I love HLR and am so glad that I did this much work, but it was a hard week. Do your best, and take care of yourself!

SCHEDULE NINE

Before the competition: Last year, the competition was seven days; this year, it is six. When it was seven days long, I took the first day to rest and do exactly no work. The lack of the extra day to do the competition this year is functionally equivalent. I did no work or preparation at all that day so I could take a rest before starting the competition.

During the competition: I woke up each day at 10 AM and stopped working around 12 AM midnight. I took a brief break at the end of each working day. I got some exercise by jogging three days that week a little after lunch and ate lunch and dinner with my family each day. I did the contest very linearly, spending three days on the subcite and three days on the case comment.

Day 1: Break (This day is built into the new competition schedule of only six days, leaving a day's gap between the last final and the start of the subcite.)

Day 2: Read the entirety of the *Blackbook* and *Bluebook* excerpts. Then, start the subcite.

Day 3: Continue the subcite.

Day 4: Finish subcite.

Day 5: Read the instructions on case commenting. Read the district and circuit opinions and skim sources. Start the case comment.

Day 6: Finish the reporting section draft.

Day 7: Finish the commentary section draft, edit, and *Bluebook*. Write the holistic review statement. Submit everything.

SCHEDULE TEN

Before the Write-On. I made sure to rest well throughout finals, go through all the Competition materials provided by HLR, and read one or two case comments on the website. I also decided in advance on a schedule that I would follow throughout the week. I decided to spend the first day reading through the case comment materials and deciding on a thesis, spending the next two days finishing a draft of the case comment, spending the next three days on the subcite, and returning to the case comment on the last day to edit it with fresh eyes.

During Write-On. My week went roughly as planned. I worked at 7am – 7pm every day and took the nights off to spend time with family.

- **Day 1:** I read through the case once without annotating it, then again annotating it. I then brainstormed some potential topics. I then browsed the available sources to see what might align with some ideas. By the end of the day I decided on a topic and tentative thesis.
- **Day 2:** I started second-guessing my chosen topic and thesis because I was worried it wasn't substantive enough, in that it was more about the role of judicial opinions rather than the merits of the legal issue. However, I quickly reaffirmed my choice because I'd told myself I wouldn't have time to second-guess (which in hindsight was very true) and because it was what I was most excited to write about. I spend the rest of the day working on the reporting section of the case comment.
- **Day 3:** I finished drafting the reporting section and moved to the argumentative section.
- **Day 4:** I started the subcite.
- **Day 5:** I continued the subcite.
- **Day 6:** I felt that I'd gotten most of the errors I would get except for those that might require reordering sentences or paragraphs. I'd gotten advice to do all the edits without reordering, then to go back and reorder and do more corrections that might result from reordering. Specifically to help with reordering, I'd also gotten advice to print out the full subcite and physically cut out (yes, with scissors) each sentence so that I could visually reorder things and see how they fit together. That ended up being extremely helpful to me, and I also enjoyed the 1-2 hour mental break of just cutting out sentences. I felt like I was in Kindergarten again. By the end of the day, I felt I was done with the subcite (or as done as I would ever feel).
- **Day 7:** I revisited the case comment with fresh eyes and caught some mistakes and unclear sentences. I also cleaned up the citations a bit, though did not fully *Bluebook* them as we were not expected to.